

Student-Centered Assessment: Course 3

Designing Equitable 3D Assessment Tasks

In this two-day professional learning course, participants learn about and engage in a multi-step process to develop a 3D assessment task that can be used in a classroom setting. Using a backwards design approach, they use identified assessment targets to design a sensemaking task where students demonstrate their understanding of a phenomenon/problem. The task to be designed will include a carefully constructed scenario and series of prompts to guide students as they engage in sensemaking using the three dimensions of NGSS. Peer feedback protocols will be used to improve the designed task.

Key Goals:

- Understand and use a process for developing equitable 3D assessment tasks that attend to the non-negotiables and variables of an assessment system.
- Develop an assessment task product that can be used by teachers in a classroom setting.

➔ **Prior to taking this course, participants will need to have completed *Student-Centered Assessment: Course 1 - Foundations of NGSS Assessment*.**

This event will be held in-person, with an option to attend virtually via Zoom.

Participants can choose a two-day section that best matches their availability. **All sections will run from 8 a.m. to 3 p.m. each day.**



Dates:

SECTION 3.1

Nov. 7-8, 2024

▶ <https://sdcoe.k12oms.org/1022-233320>

SECTION 3.2

March 19-20, 2024

▶ <https://sdcoe.k12oms.org/1022-233321>

SECTION 3.3

May 14-15, 2024

▶ <https://sdcoe.k12oms.org/1022-233322>



Location:

San Diego County Office of Education
6401 Linda Vista Road
San Diego, CA 92111-7319



Cost: \$150 per individual



Contact:

Sarah Nicholson
sarah.nicholson@sdcoe.net
858-290-5955