

Student-Centered Assessment: Course 4 Generating and Looking at Student Work in Assessment

In this two-day professional learning course, participants learn about how to use student work collected from medium cycle assessment tasks to determine how much students have learned, identify strengths and areas for growth of students, and identify strengths and areas for growth in assessment design and instructional practice. Participants learn about how to identify and embed meaningful assessment opportunities in a lesson or learning sequence. They consider ways of using student work from these assessments to inform instruction and guide student learning.

Key Goals:

- Understand how asset-based assessment practices expand meaningful opportunities to learn science.
- Understand how to analyze student ideas using an asset-based lens to surface student's range of thinking about science topics and concepts.
- Understand how to identify and use "facets of thinking" in assessment to guide learning and instruction.
- Understand the purpose and importance of short cycle formative assessment within a lesson or instructional sequence.
- Understand when and how to embed short cycle formative assessment experiences within a lesson or learning sequence.
- Understand how to interpret student work as evidence to inform instruction and feedback.

➔ **Prior to taking this course, participants will need to have completed Student-Centered Assessment: Course 1 - Foundations of NGSS Assessment.**

Participants can choose a two-day section that best matches their availability. All sections will run from 8 a.m. to 3 p.m each day.



Dates:

SECTION 4.1

Dec. 12-13, 2023

▶ <https://sdcoe.k12oms.org/1022-233325>

SECTION 4.2

Feb. 27-28, 2024

▶ <https://sdcoe.k12oms.org/1022-233328>

SECTION 4.3

May 7-8, 2024

▶ <https://sdcoe.k12oms.org/1022-233330>



Location

San Diego County Office of Education
6401 Linda Vista Road
San Diego, CA 92111-7319



Cost: \$150 per individual



Contact:

Sarah Nicholson
sarah.nicholson@sdcoe.net
858-290-5955

This event will be held in-person, with an option to attend virtually via Zoom.